

CORNELL UNIVERSITY  
Department of English  
Graduate Courses  
Spring 2018

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**6120 Beowulf**

4 credits. (Also ENGL 3120, MEDVL 3120, MEDVL 6120)

TR 2:55 - 4:10

**Zacher, Samantha**

*Beowulf* has received renewed attention in popular culture, thanks to the production of recent movies and riveting new translations. The poem's popular appeal lies in its complex depictions of monsters, its accounts of heroic bravery, and its lavish portrayals of life in the Meadhall. Through close readings we will also explore the "darker side" of the poem: its punishing depictions of loss and exile, despairing meditations on unstable kingship and dynastic failure, and harrowing depictions of heroic defeat and the vanities of existence on the Middle-Earth. Attention will be given to the poem's cultural contexts, its literary heritage, and its layered pagan and Christian perspectives. A bilingual edition of the poem will be assigned so that students may read in Old and Modern English.

**6171 The Archaeology of the Text from Chaucer through the Renaissance**

4 credits. (Also ENGL 4170)

W 12:20 - 2:15

**Galloway, Andrew**

This seminar will explore and write about manuscripts, handwriting, literacy, printers, and other issues linking material and social book-making to "literary history." As a class, we will focus on the formative period of English literature: from Chaucer to Shakespeare, roughly, both of which you will read in their original Englishes. Individual projects, however, can take up any period or language so long as this serves as an opportunity to investigate issues where material book-culture meets cultural and literary history—including the theoretical problems of editing something for modern users. The final project will involve a small edition of some work or copy that you study independently, plus discussion of some of the forces or issues that the work or text brings to bear.

**6285 Early Modern Translations**

4 credits.

T 2:30 - 4:25

**Lorenz, Philip**

Translation is a cultural, conceptual, and political problem. It lies at the heart of the literary itself. Methodological discussions of "world" literature hinge on it, and Renaissance culture is unthinkable apart from it. The Renaissance—defined in terms of transmission and reception of ancient texts—is itself, in a way, translation. Tied to philosophical and theo-political problems of origin and copy, Truth and falsehood, fidelity, heresy and betrayal (as the Italian maxim *traduttore, traditore* attests), translation raises questions of sameness and identity, originality, authority, property, sacredness and evil. The seminar explores these questions in texts from Luther, Cervantes and Montaigne, through Benjamin, Derrida and Agamben. Particular focus is on the early modern as template and groundwork for the complexity and centrality of translation to life.

**6415 Victorian Poetry and Poetics**

4 credits. (Also ENGL 4415)

M 2:30 - 4:25

**Sawyer, Paul**

A study of Victorian poetry in its immense variety, from Tennyson to Hardy. Drawing on Culler's *Theory of the Lyric*, we'll approach the texts not only to interpret them but also to consider their conditions of possibility of meaning. Topics will include: (a) the relationship of lyric to dramatic, or performative, speakers; (b) the absorption of aesthetics into poetics through the trope of "art"; (c) shifting notions of poetic personality; (d) ideological debates about nature, truth, and wholesomeness; (e) experiments in narrative. We'll bring these topics to bear on a shared experience such sensations and effects as rhythm and movement, sound patterns, the relation of syntax to lineation, and class-marked alterations in diction (the plain style, the elevated style, the emergent category of the grotesque).

**6500 Studies in the Modern Novel: Joyce, Conrad, and Woolf**

4 credits.

R 12:20 - 2:15

**Schwarz, Daniel**

We shall read essential masterworks of three major figures who defined by their experiments in form and content the modern and contemporary novel in much of the world. Our close, nuanced readings will include a seven-week study of the most influential book of the twentieth century, James Joyce's *Ulysses*; Conrad's two most important novels, *Lord Jim* and *Nostromo*; and Woolf's experimental *Mrs. Dalloway* and *To The Lighthouse*. In addition to examining our three authors' innovative contributions to narrative, we will also examine these works from a post-colonial perspective and consider their political implications. Thus we shall examine Conrad's critique of imperialism and Woolf's critique of a patriarchal and stratified society as well as Joyce's response to Yeats and the Celtic Renaissance; Joyce's role in the debate about the direction of Irish politics after Parnell; and Joyce's response to British colonial occupation of Ireland. We shall be alert to parallel developments in other art forms. Doctoral students, MFA, advanced undergraduates welcome.

**6507 African Women Writers Critique the PostColonial State**  
4 credits. (Also ASRC 6507)

TR 2:55 - 4:10 Boyce Davies, Carole

An exploration of writing by representative black women writers. We will examine specific texts as well as necessary critical and theoretical ideas which have been generated through, or with which this literature is in conversation. Students will develop critical thinking and other analytical skills as they engage the meanings of the politics of black women's lives in cross-cultural contexts. We will therefore consistently broaden the definition of black women's writing so that the trans-national contexts of this writing become visible. Among other ideas, the course will explore the social construction of black womanhood; social and literary hierarchies which locate black women and their writing in specific ways; aspects of black women's creativity. Moving beyond the questions of the representation of black women by others, our focus will be on the way that black women represent themselves.

**6545 Key Texts of Modernity**  
4 credits.

R 10:10 - 12:05 Brown, Laura

This course will develop critical perspectives on modernity through four juxtapositions of eighteenth-century and modern texts: *Robinson Crusoe* (Defoe) and *Foe* (Coetzee), the *Spectator Papers* (Addison) and Habermas's *Structural Transformation of the Public Sphere*, *Clarissa* (Richardson) and "Penelope" from *Ulysses* (Joyce), and *Tristram Shandy* (Sterne) and *Midnight's Children* (Rushdie). Key topics will include travel and empire, alterity and cultural encounter, commodification and post-Marxist "thing theory," the public sphere and ideas of community, gendered identity and narrative interiority, and temporality and sensibility. Through these themes, we will consider the imaginative constitution of modernity in the eighteenth century, and its transformation or re-constitution in the twentieth.

**6605 Melville**  
4 credits.

T 2:30 - 4:25 Cheyfitz, Eric

Herman Melville is one of America's most trenchant social, political, and economic critics. Our study of Melville's fiction will analyze his critique of central national and international issues the effects of which are still with us. These issues are focused in the capitalist/imperialist matrix of settler colonialism with its machinery of slavery, Native American genocide, patriarchy, and poverty.

**6710 Law and Literature**  
4 credits. (Also ENGL 3762, GOVT 6045, LAW 6710)

TBD- Anker, Elizabeth

What can lawyers and judges learn from the study of literature? This course explores the relevance of imaginative literature (novels, drama, poetry, and film) to questions of law and social justice from a range of perspectives. We will consider debates about how literature can help to humanize legal decision-making; how storytelling has helped to give voice to oppressed populations over history; how narratives of suffering cultivate popular support for human rights; the role played by storytelling in a trial; and how literature can shed light on the limits of law and public policy.

**6720 New Latinx Writing**  
4 credits.

T 10:10 - 12:05 Brady, Mary Pat

Contemporary Latinx writing explores an extraordinary range of experiences using a variety of experimental forms. This course will examine the poetry, fiction, memoirs, plays, and new media produced within the last fifteen years by a new generation of Latinx writers and artists. We will consider how writers queer Latinidad, play with gender norms, question received concepts of race and culture, and examine the constraints imposed by immigration laws and de facto practices of segregation. Authors may include Justin Torres, Sandra Cisneros, Eduardo Corral, Erika Lopez, Junot Diaz, Helena Viramontes, and Lin-Manuel Miranda.

**6780 Popular Dissent: From Walden to the Web**  
4 credits.

M 7:30 - 9:25 McKenzie, Jon

This course constructs a genealogy of popular dissent, focusing on practices of writing, performance, and technology. We begin with La Boétie's essay "On Voluntary Servitude" and its rereading by revolutionary Romantics, where popular dissent emerges in struggles over political authority and human agency. Turning to modern civil disobedience, we study Thoreau, Gandhi, and King to examine nonviolent resistance to slavery, war, colonialism, and segregation. These readings prepare our central question: how does electronic civil disobedience extend traditional popular dissent? Exploring the role of media and culture in activist work, we analyze practices combining performance, social activism, and media in ACT-UP, Guerrilla Girls, and Critical Art Ensemble, and conclude with uses of digital media by Arab Spring activists, Occupy Wall Street, Anonymous, and Black Lives Matter.

**7412 Law and Humanities Colloquium**  
4 credits. (Also LAW 7412)

TBD- Anker, Elizabeth

In an era of increasing interdisciplinary collaboration, the fields that comprise the humanities are engaging in new ways with law as well as with each other, and projects developed within the context of law schools themselves bear renewed relevance to the humanities. This colloquium will bring together scholars working at the forefront of legal history, law and literature, law and culture, and critical theory from the institutional vantage points of both law and the humanities. The course will begin with three weeks of seminar designed to apprise students of existing work in law and the humanities and to situate current developments within this broader frame. After the introductory sessions, the remainder of the course will be organized around a series of speakers, some drawn from Cornell and some from other universities. Students will be required to write six three- to five-page papers responding to the speakers' pre-circulated talks.

**7810 MFA Seminar: Poetry**  
5 credits.

T 2:30 - 4:25     **Van Clief-Stefanon,  
Lyrae**

Required course for MFA poetry students only.

**7811 MFA Seminar: Fiction**  
5 credits.

T 2:30 - 4:25     **Lennon, John**

Required course for MFA fiction students only.

**7850 Reading for Writers: Topic TBD**  
4 credits.

R 2:30 - 4:25     **Mackowski, Joanie**

This course is open to all graduate students. The topic will be posted ahead of the Spring 2018 semester.